GENERAL WRITING RUBRIC FOR ENGLISH COMPOSITION ASSIGNMENTS

UC Irvine

SUPERIOR (A)
* Addresses topic fully and explores issues thoughtfully
* Shows substantial depth, fullness, and complexity of thought
* Demonstrates clear, focused, unified, and coherent organization
* Is fully developed and detailed
* Evidences superior control of diction, sentence variety, and transition; of mechanics, spelling, grammar, punctuation; of proper form and appearance

STRONG (B)
* Clearly addresses topic and explores issues
* Shows some depth and complexity of thought
* Is effectively organized
* Is well-developed, with supporting detail
* Demonstrates control of diction, sentence variety, and transition; may have a few minor flaws in mechanics, spelling, grammar, etc.

COMPETENT (C)
* Adequately addresses the topic and explores the issues
* Shows clarity of thought but may lack complexity
* Is organized
* Is adequately developed, with some detail
* Demonstrates competent writing; may have some flaws in form, grammar, mechanics, etc.
WEAK (D)

* May distort or neglect part of topic/issue

* May be simplistic or stereotyped in thought

* May demonstrate problems in organization

* May have generalization without supporting detail or detail without generalizations; may be undeveloped

* May show patterns of flaws, or consistent major flaws, in language, sentence structure, mechanics, etc.

INCOMPETENT (F)

* Fails in its attempt to discuss the topic

* May be decidedly off-topic

* Is so incompletely developed or disorganized as to suggest or demonstrate incompetence

* Is wholly incompetent mechanically