THECB Core Curriculum Report Summary Form

Institution: Tarleton State University

This report is well organized, concise and clearly written. It is responsive to the THECB request for information about the core curriculum and its assessment.

Future reports could contain a broader set of assessment methods for both learning outcomes and the impact of the core as a whole including its impact on students following graduation.

Element 1 –
Table present with Texas Common Course Numbering System?- Yes
Aligns specific courses with exemplary objectives?- Yes
Describes means employed to verify that courses meet objectives?- Yes
Presents types of evidence used for verification?- Yes
Comments- Outcomes may at times be confused with methods of instruction.

Element 2 –
Brief description of the core curriculum?- Yes
Comments- Brief but informative description.

Element 3 –
How are perspectives and competencies addressed?- Good description provided for the methods used.
Comments- Computer literacy needs to advance beyond tools and include methods to analyze and evaluate the validity of computer derived information and their original sources. It is often difficult for students to assess the reliability of computer derived information and apply it carefully and critically.

Element 4 –
Are evaluation processes and procedures present?- Yes
Comments- A good description is provided.

Element 5 –
Presents ways evaluation results are used to improve core curriculum?- Yes
Comments- Concrete examples are provided.

Element 6 –
Describes institution’s plans/program to evaluate student outcomes?- Yes
Element 7 - Additional comments

Summary:

Does this report and core curriculum meet the requirements of the state law and the THECB?

YES