THE PRESIDENT'S REPORT 2012
TARLETON STATE UNIVERSITY
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On Ye Tarleton (fight song)

On Ye Tarleton, On Ye Tarleton
Break right through that line
Ever forward, ever onward
We’ll get there or die
On Ye Tarleton, On Ye Tarleton,
Fight for Victory
Fight, Texans,
Fight, Fight, Fight!
and win this game.
Throughout its 112-year history, Tarleton has evolved and grown to meet the changing needs of our region, our state and our world. This legacy serves us well in the 21st century. Excel, expand, extend and encourage are not just words you’ll hear around campus. They represent the strategic goals for Tarleton today that are shaping our future.

Our primary mission is to excel in scholarship, teaching and learning. The scholarly and creative activities of our faculty benefit our citizenry, energize the classroom, engage students in their learning, and bring national recognition to our university. In this report, read about the work of the American Clearinghouse on Educational Facilities at Tarleton that is improving education at all levels throughout the country.

Tarleton is committed to expanding the horizons of our students, staff and faculty, with the goal of embracing diversity and fostering a global perspective. Whether it is our American students studying abroad or students who come to Tarleton from 43 states and 21 foreign countries, lives are changed by cross-cultural experiences.

You will meet a few of these Tarleton Texans in this report.

Tarleton’s reach extends well beyond the gates of our campus. We are increasing our visibility and forming new partnerships to meet community needs. A new health clinic in Stephenville and counseling centers in Fort Worth and Waco are among collaborative programs that benefit our students, stretch resources and strengthen community bonds.

Encouraging leadership and service and nurturing student success is an important part of our charge as educators. We know that a lot of learning takes place outside the classroom in a rich array of organizations and activities. Learn more about our strong ROTC program that helps students hone their leadership skills.

It is an exciting time to be part of Tarleton, no matter what role you play—student, faculty, staff, friend or donor. There is renewed pride in the look and feel of the campus, in our contributions to knowledge and our dedication to excellence.

This report reflects an innovative learning community serving the public good in Texas and around the world. It celebrates the people who make it possible. Thank you for your support that inspires our efforts.

F. Dominic Dottavio
President
Building knowledge

Let’s say you want to build a new school. How do you make it safe? Should it utilize green technology even though the initial cost is greater? Can the design of a facility somehow enhance student performance?

The answers to those and a thousand other facility-related questions can be found right here at Tarleton. The university vaulted into the national spotlight in September 2010 when it was awarded a three-year, $2.73 million grant by the U.S. Department of Education to fund the American Clearinghouse on Educational Facilities (ACEF), a program administered by Tarleton through the Texas Center for Educational Facilities.

Although primarily an informational clearinghouse, ACEF addresses “every aspect of facilities—planning, design, construction, renovation, operations, maintenance. We cover the gamut,” said Dr. Mark Littleton, ACEF director and professor of educational leadership and policy studies.

“Our primary audience would be public school administrators, facility planners and managers, and early childhood facility owners,” Littleton said. “And we try to get the knowledge out there to them so they can make informed decisions, as opposed to someone coming in and saying, here’s what we want the facility to look like. There’s a lot more to it.”

Through its website, ACEF collects and disseminates free of charge the latest trends and news on facility planning. ACEF offers webinars, interactive lessons, podcasts and blogs from facilities experts from across the country. Littleton is especially proud of the online ACEF Journal, the only refereed, research-based journal on educational facilities.

“We do the informing but we also assist in site management, design and construction,” Littleton said. “Our tagline is inform, train and assist. Say, for example, a school district in Minnesota had some unique issues, maybe with site management. What they could do is contact us, we get approval from the Department of Education, we’d take people we’ve contracted with, an architectural firm or construction management firm, and go up there and provide them with guidance and assistance on their initial site planning design.”

Building with green technology is a huge issue, Littleton added.

“There’s a school that was just built in Irving, Texas, that’s what they call a zero net energy school. And the assistant superintendent responsible for construction had to sell it to his board. You know, this thing is going
to cost x-dollars more initially, but he had to show them that over 12 years, I think, it’s going to pay for itself.”

ACEF also makes available the latest research on how facilities can affect student performance.

“Let me give you an example,” Littleton said. “There are those in the field who think classrooms don’t need windows because students will be distracted. Well, windows actually enhance student learning and student achievement. So it’s that kind of information we try to get out there, what the research says.”

Other factors that enhance learning include the amount and kind of lighting, the amount of carbon dioxide, interactive floor plans and the design of gathering spaces.

Research on facilities planning, in fact, is one of the huge benefits of the ACEF grant to Tarleton, Littleton said.

“One of the things it’s done for us in the (educational leadership and policy studies) department, is that three doctoral level graduate assistants have been hired to work in that lab,” he said. “It’s also a tremendous resource for research. We’ve already had one dissertation come out on facility research and we’ve got two more in the pipeline.”

The dissertation was completed by Denae Dorris, now a Tarleton adjunct professor and ACEF’s program manager. The work focused on how to assess educator perceptions of the learning environment.

In short, and of great significance to facilities planners, Dorris said her research found that “the more relationships a child has, the more human contact, the better. We need to build schools for social interaction, not sitting at a desk.”

ACEF’s work, though nationwide, has other direct benefits for Tarleton. As the campus grows or buildings need to be reconfigured or remodeled, ACEF can provide the latest resources and expert assistance.

Already, Littleton and Dorris said, ACEF has met with Tarleton’s Center for Instructional Innovation and Dick Smith Library on the CII’s upcoming move to the library. The aim is to create a new learning commons in the library utilizing the latest research in how the environment relates to learning enhancement.

The U.S. Department of Education, which funds ACEF, is highly pleased with the work being done at Tarleton.

“In its first year, the staff of the American Clearinghouse on Educational Facilities has proven to be consummate professionals and provided high quality assistance, publications and training to all levels of education,” said Jade S. Anthony, the federal program manager. “From safety to sustainability, from renovation to new construction, ACEF puts educators and designers in touch with key resources to provide optimal environments for learning in the 21st century.”

Both Littleton and Dorris are amazed at the exposure ACEF has provided to Tarleton.

“With just some national money,” said Dorris, “Tarleton gets to make a big national splash.”
Senior Cletus Fuhrmann, a physics major, scored in the top 2 percent of students taking the MCAT exam and tied the Tarleton record. He also did undergraduate research under engineering physics faculty member Dr. Falih Ahmad on the application of quantum physics to improve image processing for remote sensing and medical applications. The results have been accepted for publication in an Institution for Engineering and Technology journal.

**The College of Business Administration** received a specialized 10-year reaffirmation of accreditation for its business and management programs from the Accreditation Council for Business Schools and Programs. Dr. Adolfo Benavides, dean of the college, said the accreditation team rated the school’s strategic planning, quality assurance and academic assessment initiatives as “best practices.”

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**Tarleton graduates** in accounting and nursing enjoy 100 percent job placement rates.

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**The Department of Engineering and Physics** hosted two Chinese hydrology researchers for a year doing collaborative research and publishing several papers with Tarleton faculty member Xixi Wang. Dr. Wang is part of a collaborative research program with Chinese faculty members that was recently funded by a $30.5 million grant from the Chinese government. Over the next 10 years, Tarleton will host other Chinese researchers and Dr. Wang will be taking Tarleton hydrology students to China for summer research projects.

**Tarleton’s Dick Smith Library** experienced over half a million in-building visits and the library’s homepage had 95,928 hits from off-campus.

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In its first year, more than 620 students participated in Tarleton’s R.E.A.L. (Real-world Experiences Applied to Learning) program. Twenty-seven different experiences spanning all five colleges and the Division of Student Life were involved. The experiences, either in the curriculum or extra-curricular, are designed to increase student involvement by connecting the classroom to future careers.

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The world awaits

IN THE SPRING OF 1972, MARILYN ROBITAILLE WAS a junior English major at Tarleton. One afternoon, she and her French professor, Jack Gorham, were walking across campus when he mentioned that the beautiful blue Texas sky was the same azure as the Mediterranean.

You must go there sometime, he told her, so you can make the comparison yourself.

“His remark stayed with me, and I started thinking, for the first time in my life, that to do such a thing might be possible,” Robitaille remembered. “And 20 years later, I was standing on the beach of the Mediterranean in the south of France. The azure sea was exactly the color of a cloudless Texas sky. ‘Jack Gorham,’ I said, as I threw a rock into the water and said a little prayer, ‘Thank you. Thank you. Here’s to you.’”

Such an a-ha moment, sparked at Tarleton, is the kind of inspirational seed that Robitaille, now director of International Programs and associate professor of English, hopes to plant in the minds of today’s students. As director, she oversees study-abroad opportunities as well as the recruitment and well-being of international students who come to Tarleton to study.

Robitaille, who holds a Ph.D. from Texas Woman’s University, is convinced that travel changes a person.

“Education is more than skills acquisition,” she said.

“That’s often an important part of what we do at a university, but a university education is about educating the whole person. … Being exposed to other cultures and other languages and other views of the world, it’s part of that expansion of horizons that’s such an important part of the fabric of what a university education needs.”

Each year, about 100 Tarleton students study abroad either as part of a faculty-led program, independent study or an exchange program. The numbers drop, Robitaille said, when the economy is bad.

Conversely, about 100 international students study at Tarleton, with the highest numbers coming from India and Nepal.

“Every time we’re making connections with a foreign university, I’m going to those meetings facilitating bringing international students here, but at the same time facilitating our students going abroad,” she said.

And the results are priceless, she added.

“Most of them say things like, it was the most amazing experience of my life,” Robitaille said. “You start to see things happen, and it’s a quick change. Sometimes as faculty members, we have no idea of the impact that’s being made. It could be years later, and we never know in some cases, but in study abroad it’s almost instantaneous.”

It was for Devan Perks, a senior majoring in market-
ing with a minor in international business, who went to Gouda, the Netherlands, last summer as an intern for Eclipse Combustion.

“It gave me a much better outlook on business as a whole,” Perks said of his experience doing marketing and communications for the international company. “Just seeing how the rest of the world sees America and its businesses was extremely interesting and valuable.”

Addie Foster, a senior nursing major, was one of 14 Tarleton nursing students who studied in London this past summer. The group did comparative research on health systems, visited hospitals, attended seminars, shadowed UK nursing students and visited medical museums.

It was a new world for Foster, who said she was amazed at the history and the architecture (“Here we think 200 years is old!”), the pubs on every corner (“That’s how they socialize and meet all their friends”), even staying in a hostel on a side trip to Scotland (“I’m not sure I’d ever do it again, but now at least I can say I did it”).

“It broadened my awareness of life beyond Texas,” she said. “Going to another country, where they even drive differently, opens up your mind to different societies. But you realize we’re all the same, we all want the same basic things—happiness, to be self-sufficient, to take care of our children and our families. It’s neat to see that as human beings we all strive for the same things.”

That could be the greatest benefit of international programs, Robitaille said.

“It’s all part of an education “that opens minds, opens horizons,” she said. “And if you think about the grand, big picture, it opens the way for negotiations, for democracy, for world peace. For all those things that are much bigger than the things we do on a day-to-day basis.”

The best of the university’s traditions is that everyone at Tarleton can succeed, regardless of socio-economic status, ethnicity, religion, sexual orientation, age, disability, or gender. We work to assist Tarleton State in fostering an environment where respect and civility are practiced within the educational context of intellectual challenge and open-minded discourse. Students here can feel safe that whether they hold to the majority point of view or are in the minority, they still are welcome and free to explore their opinions and life choices.”

—Dr. Moumin Quazi,
Office of Diversity and Inclusion
When Sahil Gulati arrived in Stephenville from his home in New Delhi, India, in January 2010, he learned about two things very quickly: pickups and the value of speaking like a Texan—slowly.

Gulati, who earned a B.S. from Tarleton last May, is now a graduate student studying computer information systems. Before coming to the States, all he knew about the country was what he saw in the movies and through one friend who was attending another university.

He and three other Indian students arrived in Stephenville late on a dark night, welcomed by deserted streets and near silence. “I was actually scared,” Gulati recalled. “Because in India, there’s no place and no time when you won’t see people. We have the second-largest population in the world, and in New Delhi you see lots and lots of people everywhere.”

But, he quickly added, he soon got used to the small-town atmosphere and the friendly people who are gracious and welcoming. Now he’s grateful for the experience.

He said he was amazed at the number of pickups, but soon learned they’re needed for work, to move belongings, and other things. “Everyone has to do it yourself here,” he said.

Personally, Gulati is most proud of the independence he’s gained from studying abroad. He said he’s learned to cook, do his laundry, manage his money, get around. “I think I’ve grown up a lot,” he said.

After he gets his master’s, Gulati hopes to work in the U.S. for a year or so before returning to India. And he believes the study abroad experience will be a distinct advantage.

“(Living and studying in the United States has) widened my horizons. I get to meet so many people from all over the world. There are people here from South Korea, from Africa. I get to meet them, learn about their cultures, how they think, how things are done differently.

“Whenever I go back to my home, I think that will be my advantage over others. You see, now business is all globally done. All the big companies are global companies. I expect my company to have plans for me all over the world. I’ll be confident to talk to clients all over the world.”

And he’ll probably speak a little Texan.

“When I moved here, I used to speak very fast. Even if I was speaking English my professors didn’t get it,” Gulati said. “So they told me to speak ... very ... very ... slow. Maybe that’s only Texas though,” he said, smiling.
EXTEND
The new Cross Timbers Health Center in Stephenville is a prime example of how Tarleton develops strategic partnerships with the broader community to contribute to the common good.

— Dr. F. Dominic Dottavio, President

Beyond the gates

Marilyn Duran, an assistant professor in Tarleton’s Nursing Department, felt the emotional impact of her work while eating lunch at a small bakery in Stephenville. One of the cooks casually told her about a new health clinic in town where she got a tooth pulled.

“I could never afford to go to the dentist before,” the cook said. “I got my tooth pulled for $20—can you believe that? This clinic is a godsend for me and my family. I could never afford to see a doctor, but now I can go see a doctor and dentist and take my family.”

The cook was referring to the Cross Timbers Health Center, a facility that owes its existence to Duran’s persistence and Tarleton’s commitment to reach beyond its gates to serve the needs of the greater community through partnerships and affiliations.

Similar community outreach efforts by Tarleton are taking place at One Safe Place in Fort Worth and a counseling center at McLennan Community College in Waco.

Cross Timbers

Marilyn Duran’s journey began nearly four years ago when she became acutely aware of Erath County’s lack of affordable health care for low-income individuals and their families.

“I was shocked and surprised at the great need for something that didn’t exist,” said Duran. “I thought about the meaning of nursing and the training I received, and it all came down to one simple thing—finding a solution.”

With Tarleton funding, Duran began interviewing hundreds of low-income families. Do you have a doctor? Are you employed? What’s the state of your general health? What’s your income level? What health needs do you have?

At times, she became friends with those she interviewed.

Charlie, a retired widower in his 80s, had no health insurance and needed medication and treatment for his epilepsy. Denise, a twenty-something mother with a 6-month-old baby, needed a place for vaccinations and immunizations.

“The statistics and raw data now had names and faces,” Duran said. “These were people and families whose health care options were few or nonexistent.”

With the research in hand and the need established, Duran began a long process of meeting and negotiating...
with local social need agencies, government entities, physicians and church leaders.

Finally, the Cross Timbers Health Center opened its doors this summer, giving hope to an overlooked segment of the local population and new life to a vacant building on River North Boulevard in Stephenville.

"It was awesome to see Tarleton jump in and be a part of this project," said George Dudley, chief operating officer of the Cross Timbers Clinic. "They really came through to help individuals in the community who desperately need health care."

As the clinic grows, the Tarleton connection will continue through research and internship opportunities for faculty and students. Nursing students will have opportunities for real-life interaction outside the classroom and make valuable patient-employer contacts, plus be able to bring the latest techniques and applications to a fast paced, quickly changing field.

"As a major part of the community, Tarleton is fulfilling its mission to expand our walls to be inclusive of those in need," Duran said.

One Safe Place

One Safe Place, Fort Worth’s new family justice center initiated by the Bass family, is scheduled to open in late 2011. The center will be a haven for victims of domestic violence, sexual assault, stalking, child abuse, elder abuse and human trafficking.

The concept was introduced last year by the City of Fort Worth, and one of the center’s early goals was to seek partners to deliver the needed services. Tarleton, already a Fort Worth presence with its Southwest Metroplex side campus, was at the top of their list.

“The vision of One Safe Place is to create a center for domestic violence intervention and prevention,” said David Weissenburger, head of Tarleton’s psychology and counseling department.

Tarleton students will be part of the counseling staff and receive training and on-the-job experience. Faculty members will be available for teaching and consultation.

“One Safe Place fits in with the spirit of extending our reach,” said Kimberly Rynearson, assistant vice president for outreach and off campus programs.

“It provides a partnership that will allow us to reach, establish and nurture relationships with the Fort Worth community.”

Counseling Center at McLennan Community College

A similar partnership was reached between Tarleton and McLennan Community College. Like One Safe Place, Tarleton students and faculty will have the opportunity to teach and learn while helping make a difference in the lives of students at MCC.

Counselors will work with MCC students who present a wide variety of issues, ranging from adjustment disorders, substance abuse, stress management, relationship and developmental problems. Supervisors will include MCC and Tarleton professional staff and faculty.

The practicum program at MCC Student Counseling Center will provide training in individual and group counseling for Tarleton students, who typically will be in their second or third year of their master’s program in counseling or psychology.

A soft start is scheduled for fall 2011, with an official start date of January 2012.
Tarleton, *Stephenville New Holland* and *New Holland North America* have formed a partnership through which the company and dealership will provide Tarleton with the use of farm equipment at the university’s Agriculture Center. Under the agreement, students, staff and faculty will have access to two large tractors with an interchangeable loader, as well as a compact utility tractor with a loader and mower.

“Each of our outreach centers, in Waco, in Fort Worth and, now, at the Midlothian Higher Education Center, as well as our affiliated institutes and centers, meet a local need for higher education, allows new partnerships and extends the mission and visibility of Tarleton.”

— Dr. F. Dominic Dottavio, president

The *College of Education* extends its reach to the Killeen area through TMATE, an accelerated teacher preparation program done through a partnership with Killeen Independent School District. One of the features is a summer experience for children called SAIL (Summer Adventures in Learning) in which future teachers have hands-on experiences preparing and delivering lessons prior to becoming a classroom teacher.

J-TAC, the student newspaper, published its final print edition at the end of the spring 2011 semester. It has since moved to a web-based format with instant updates on news and a reach far beyond the Stephenville campus alone.

Hendershot Equipment donated a tractor and a loader to benefit Tarleton’s rodeo program. “The rodeo team has a tremendous impact on the university, and we are most grateful to Hendershot for supporting this highly visible program,” Dr. Dottavio said.

Over 70 percent of the Dick Smith Library’s materials budget was spent on electronic resources (e-journals, ebooks, digital music and databases). More than 2.3 million library database searches were conducted, a 348 percent increase since 2006.
Leadership, forged by character

For nearly a century Tarleton’s Texan Battalion, the university’s premier leadership training cadre, has demonstrated that Reserve Officers’ Training Corps (ROTC) is an incomparable investment in students and their futures.

Since 1917, the organization has focused on developing America’s future leaders and continues to allow students an opportunity to earn a commission as a United States Army officer or enroll in military science and leadership courses as they pursue an academic minor. But one thing is certain of all who join the Texan Battalion: cadets will leave with the values and skills necessary to be called a leader wherever their paths take them.

“Our cadet development goes beyond the classroom,” said Lt. Col. Ron Henry, professor of military science and a 20-year veteran of the Army who oversees ROTC recruitment and retention. “Tarleton’s cadets are constantly being developed and assessed on their leadership potential.”

ROTC combines courses in military science with practical leadership in order to develop professional officers. The program has two phases—a basic course, normally taken during the freshman and sophomore years, and an advanced course, usually taken during the junior and senior years.

Those interested in receiving a commission as an Army officer are eligible to earn two, three or four-year full-tuition scholarships. Cadets receive up to $600 in book money each semester, in addition to a monthly stipend for living expenses.

“We place cadets in leadership roles throughout their four years in the ROTC program, both in a garrison and field environment,” Henry said. “Cadets must also have a propensity to be physically fit to be a leader in the Army.”

In addition to face-to-face classroom and lab instruction, mandatory physical training is held three times per week for members of the Texan Battalion. Cadets are also expected to excel in academics and maintain a minimum grade point average.

“The ROTC program at Tarleton provides purpose, direction and motivation to the students enrolled,” said David Forrester, operations officer for the Texan Battalion. “No other group on campus holds their members to standards as high as those exhibited every day in...
“ROTC has taught me leadership skills that I currently apply and will be using in my everyday life, including time management skills and how to be a leader,” Iglesias said. “All of these skills have taught me to be a responsible student and a morally grounded person that my parents are proud of.”

Melanie Morales, a second-year cadet studying psychology, currently serves as team leader for the battalion’s second platoon, second squad. She joined ROTC after participating in JROTC during her high school career in Mesquite and later received a scholarship to attend Tarleton.

“ROTC has served as a compass, directing me to challenge my physical, mental and internal being,” said Morales. “The encouragement and support, both from the cadre and the students in the program, have motivated me since the day I walked into the ROTC office. ROTC creates a natural sense of leadership in everyone.”

With a total of 117 students enrolled in military science courses, including 40 cadets under contract to become future Army second lieutenants, Tarleton’s ROTC program is experiencing record participation.

“Our vision is fairly simple,” Henry said. “We want to retain, recruit and develop the best scholars, athletes and leaders to be future leaders in our Army. As with Tarleton at large, we need to grow responsibly under the current fiscal constraints that are pervasive in academia, as well as the military. We want to maintain the reputation of producing competent officers that is well known throughout the Army.”
Sixty-two Tarleton students are participating this year in L.E.A.D.S. (Leadership, Engagement, Action, Development, Service), a two-semester leadership development program. “There’s no one definition of leadership,” said Johnny Robinson, director of student leadership programs. “We’re giving the students the tools and resources to develop what leadership means to them.”

There are over 120 recognized student organizations at Tarleton, ranging from departmental to professional, service to spirit, with about 2,200 students involved.

Tarleton Serves is a volunteer center that matches students with community service opportunities.

Members of Lambda Chi Alpha fraternity collected two truckloads of clothing, bedding, toiletries, water and food as part of their Bastrop Relief Effort to benefit wildfire victims and responders in Bastrop County, Texas. The fire, which ignited Labor Day weekend, burned approximately 35,000 acres, destroyed more than 1,500 homes and killed two people.

About 150 student volunteers worked at 45 residences throughout Stephenville last April during Tarleton’s 13th annual Round-Up. The day of service helps the elderly and those who cannot perform common household chores, such as trimming shrubs, raking leaves, hauling branches, cleaning gutters, window washing, painting and basic maintenance chores.

Sixteen Greek organizations involving a total of 600 to 700 students operate under four core values — brotherhood and sisterhood, philanthropy, scholarship and leadership. Greek organizations provide untold hours of volunteer service.

More than 250 student volunteers from the College of Education’s Department of Kinesiology provided encouragement, pats on the back and high-fives to children with disabilities during the university’s 18th annual Fantastic Field Day in April.
The Year in Review

JANUARY
8th—Dr. Dottavio pays tribute to Dr. W.O. Trogdon, the twelfth president of Tarleton, on his death at age 90. “He was truly one of the great leaders of this university and the community,” Dottavio says.

FEBRUARY
1st-4th—Freezing weather and ice forces class cancellations for four days. In his welcome-back letter to students, faculty and staff, Dr. Dottavio expresses gratitude for the cooperation during the four days Tarleton was closed.

MARCH
3rd—Tarleton celebrates the grand opening of the new state-of-the-art, $23.4 million Nursing Building. “This new building is a major step in helping Tarleton’s nursing program fulfill an even greater role in meeting the needs of Texans,” Dr. Dottavio tells visiting dignitaries and guests. “What has long been one of the state’s top nursing programs will achieve even more significant accomplishments in the coming years.”

21st—Dr. Dottavio honors 10 professors with the Student Recognition Award for Teaching Excellence.

APRIL
21st—Dr. George Hendrick of Urbana, Ill., presents Dr. Dottavio with the first part of a $100,000 gift to Tarleton to fund the Willene Lowery Hendrick Nursing Scholarship.

5th—Former U.S. Congressman Charlie Stenholm, a Tarleton grad, pledges $110,000 to initiate a campaign that will fund an endowed chair in environmental agriculture. Stenholm also donates his collection of congressional papers to Tarleton’s Dick Smith Library and contributes memorabilia to create the Stenholm Gallery, a replica of his Washington, D.C., office located in the Trogdon Center. “This endowment will boost our ability to attract faculty of national prominence and help Tarleton develop a joint doctoral program with Texas A&M University focusing on natural resource management,” says Dr. Dottavio.

MAY
5th—Dr. Dottavio hands out 914 degrees, including 753 bachelors, 150 masters and 11 doctoral degrees, to new Tarleton graduates.

14th—Dr. Dottavio and his wife, Dr. Lisette Dottavio, welcome elected officials and other leaders of the City of Stephenville and Erath County to a dinner at the Trogdon House.

JUNE
14th—Dr. Dottavio and Tarleton welcome Regent Elaine Mendoza of The Texas A&M University System to campus. “Tarleton always looks forward to showing members of the board of regents our beautiful campus and telling them the Tarleton story,” Dottavio says. “We feel we have a great friend in Regent Mendoza.”

JULY
17th-20th—Dr. Dottavio and educators from across the nation participate in the U.S. Army’s Leader Development and Assessment Course in Washington state in order to gain a better understanding...
of how the Army builds cadets to serve as military officers. “The time spent with the staff at Joint Base Lewis-McChord and the many cadets from both Tarleton and across the U.S. provided me with a much better appreciation for the intensive training provided to our ROTC cadets and the seriousness of purpose the Army devotes to producing future leaders,” he said.

AUGUST
9th—Dr. Dottavio participates in the ribbon cutting at Cross Timbers Health Clinic, a facility for low-income individuals that was inspired by a Tarleton professor and aided by Tarleton research funding.

11th—Dr. Dottavio, Tarleton and the City of Stephenville laud the life and career of distinguished Tarleton alum Col. Will Tate at a reception as Tate moves to Lubbock.

12th—Dr. Dottavio honors four Tarleton students with the first-ever Good Samaritan Award for Extraordinary Humanitarian Service for “heroic” actions at the scene of a fatal, four-vehicle accident north of San Antonio in July.

26th—Dr. Dottavio inducts new members into Tarleton’s giving societies—the Scholarship Society, Heritage Society and John Tarleton Society.

SEPTEMBER
14th—Dr. Dottavio and officials with Ansal Institute of Technology in India sign a formal agreement for an international exchange program that will allow Tarleton’s faculty and students to collaborate with their counterparts in India. “We look forward to continued faculty exchanges and new opportunities that will allow students from both institutions to participate in study abroad programming,” said Dottavio.

10th—Dr. Dottavio and other university officials celebrate Tarleton’s Southwest Metroplex Center in Fort Worth surpassing the 1,000 mark in enrollment years ahead of schedule.

21st—Dr. Dottavio appoints Dr. Kyle McGregor, associate professor of agricultural and consumer sciences, to be his chief of staff.

OCTOBER

“We’ve shown him why so many people ‘bleed purple’ and have so much pride for Tarleton,” Dottavio said.

NOVEMBER
11th—Dr. Dottavio and Dr. Lisette Dottavio (right) help out at Midnight Breakfast in October.

1st—Dr. Dottavio welcomes Tarleton alum and respected Texas engineering and construction businessman Bill E. Stallworth to campus for the inaugural University Forum, an effort to support the university’s R.E.A.L (Real-world Experiences Applied to Learning) program.

12th—Dr. Dottavio and Tarleton welcome John Sharp, chancellor of the Texas A&M University System, on his inaugural visit to the campus.

11th—Dr. Dottavio announces the largest single gift to Tarleton—$6 million from Mrs. W.K. Gordon Jr. and the Gordon Foundation, including $1 million for scholarships and $5 million to fund the W.K. Gordon Center for the Industrial History of Texas.
FY 2011 Revenues and Expenses

**Revenue**
- Tuition and fees: $39,846
- Auxiliary Enterprises: $12,252
- Sales and Services: $3,649
- Grants and Contracts: $34,552
- State Appropriations: $38,422
- Other Sources: $15,341

**Total Revenues**: $144,062

**Expenses**
- Instruction: $35,869
- Research: $9,078
- Public Service: $2,786
- Academic Support: $8,011
- Student Services: $5,372
- Institutional Support: $8,555
- Operation and Maintenance of Plant: $12,443
- Scholarships and Fellowships: $15,663
- Auxiliary: $17,613
- Depreciation/Amortization: $9,383
- Debt Service: $11,995
- Non-Operating Expenses and Transfers: $695

**Total Expenses**: $137,463
Tarleton Color Song

Oh! Our hearts with joy are thrilling when the Tarleton Colors wave,
And our spirits rise with rapture when the Tarleton sons are brave;

Fight for Victory, Fight for Honor,
And success will crown the fight;
ALL HAIL the proud defenders of the Purple and the White!
EXECUTIVE STAFF

Dr. F. Dominic Dottavio, President

Mr. Jerry Graham, Vice President of Finance and Administration
Mr. Rusty Jergins, Vice President of Student Life/Dean of Students
Dr. Kyle McGregor, Chief of Staff to the President
Dr. Karen Murray, Provost and Executive Vice President of Academic Affairs
Dr. Rick Richardson, Vice President of Institutional Advancement

DEANS

Dr. Adolfo Benavides, College of Business Administration
Dr. Jill Burk, College of Education
Dr. Don Cawthon, College of Agricultural and Environmental Sciences
Ms. Denise Groves, Enrollment Management
Dr. Dennis Jones, Student Success
Dr. Linda Jones, Graduate Studies
Dr. James Pierce, College of Science and Technology
Ms. Kelli Styron, (interim dean) College of Liberal and Fine Arts