REAL Council

Minutes

Oct. 30, 2009, 9:30 a.m., Admin 208

Attendees: Darla Doty, Gilbert Hinga, Melissa Becker, Benni Konvicka, Mark Shipman, Tara Whitson, James Reed, Johnny Robinson, Frank Ewell, Holly Lamb, Denise Martinez

By Phone: Kim Rynearson, Coady Lapierre

Handouts:
- Agenda

Discussion:
1. Chalk & Wire update – authentication solution is still in progress
   - TAMU-CT does not have Chalk and Wire license; will need an alternative; Coady will check into what they have and what they might use; Blackboard?

2. REAL Council update – all faculty reps are in; student government rep is in; still need:
   - Student rep from TAMU-CT
   - Student rep from Waco
   - Another student rep from TSU; preferably lower level undergrad – Russell has one?
   - Institutional Advancement rep – starts Monday
   - Staff Council rep – Terry Pritchett?
   - Office of Service Learning – Denise will talk to Mercer.

3. Update on prompts and rubrics – Melissa and Benni
   - SLO discussion – Melissa and Benni pulled together our original SLOs, Rugg’s comments, our discussion from Tuesday, and Russell’s additional comments and presented the following:
     - Connecting beyond their discipline:
       - Students will demonstrate how this applied learning experience helped them integrate their program of study across the curriculum (know)
     - Connecting to the real world:
       - Students will apply their holistic curriculum/collegiate learning to a real-world experience (do).
     - Shaping their world view:
       - Students will analyze/exhibit/determine how their applied learning experiences have transformed their political, social, cultural and economic world view (value).
   - Discussion:
     - The committee wants the “world view” SLO to remain; call it global view; flows better after real world.
• The experience may or may not “change” their world view, but we can ask them how the experience broadened their perspective; got them to think about political, social, cultural, and economic factors they had not considered before.
• Broaden may not quite lead to a “value” level outcome, but how do we measure value anyway? Committee likes broaden.
• Add “academic” to reinforce the connection from their academics to global view.
• Want verbs that allow more than just written reflection. Therefore we got rid of “articulate”
  • Evidence that responds to the prompt may be in essay form or some other presentation
  • Also want to encourage ancillary material from the experience. This will be optional, so can’t be part of the rubric
• These are the QEP overarching SLOs. Do we want specific SLOs for each office?
  • Each office addresses all 3 QEP SLOs.
  • Office directors: Please email Denise the SLO/characteristics of experiences that you brought to the last meeting.
  • Denise – use these to develop the template for applied learning courses.

 Decision:
• Connecting beyond their discipline: Students will demonstrate/describe (?) how this applied learning experience helped them integrate their program of study across the curriculum.
• Connecting to the real world: Students will apply their holistic curriculum/collegiate learning to a real-world experience.
• Shaping their global view: Students will analyze how the applied learning experience broadened their academic, political, social, cultural and economic global view.

4. Update on writing sections
• Order of the report – organizational structure (in the institution) section before the actions to be implemented discussed
• Denise will update these draft doc and send it out this afternoon.
• “Keeping it REAL is Not Sharply or Clearly Focused or Defined” - Mark and Benni will rewrite, probably starting at the “crafting of possible themes” section; then send to Coady, Kim R., and Gilbert for comment and review
  • This part has somewhat been addressed in the latest version
• Assessment - Karen, Russell, Denise
  • Denise – we will focus on this part while comments on the rest of the docs come in.

5. Discussion of marketing – QEP Marketing committee (Alyson, Jeanelle)
• Status of logo; options for getting a logo?
  • Densie has asked Alyson for the graphics file
  • Nick did some revisions; Benni will send it.
• Stuffing and distributing is done.
6. Other business
   • Budget
     • Draft budget from January is on SharePoint
     • Committee will begin budget recommendations soon; under upper admin revision right now.

7. Adjourn