REAL Council

Minutes

Nov. 6, 2009, 9:30 a.m., Admin 208

Present: Denise Martinez, Johnny Robinson, Benni Konvicka, Melissa Becker, Mark Shipman, Devonna Cowdrey, Holly Lamb, Russell Pfau
By Phone: Kim Rynearson

Handouts:
- Agenda
- Draft rubric (from Benni and Melissa)

Discussion:
1. Chalk & Wire update – none

2. REAL Council update – still need a student representing off campus programs (from Kim); this can start in the spring; still need one more student from Stephenville, preferably freshman/sophomore; otherwise the council is complete.

3. Update on prompts and rubrics – Melissa and Benni
   - Review the document and send feedback to Benni
   - One rubric will cover all 3 SLOs
   - The reflection will be a written document (essay) – decided
   - Do we want to require at least one supporting document? Yes – decided
     - Do we want to add to the rubric to score the supporting document?
       - Experiences will be highly varied; it should be up to the instructor/supervisor to evaluate this
       - QEP rubric will log whether or not the ancillary material is present and what kind it is.
   - Quality control
     - Participants will not get ALE credit by simply signing up for the experience.
     - A minimum rubric score plus the submission of at least one supporting artifact will be required.

4. Update on writing sections
   - Input on revised document needed asap.
   - Assessment section
   - Actions to be implemented section
   - Budget – to be distributed this week

5. Discussion of marketing – QEP Marketing committee (Chandra, Alyson)
   - Status of logo; options for getting a logo?
• We still like logo #3
• Want the “bricky” looking gates, not the solid purple gates
• Want to change the font; this one looks somewhat “cartoony”
• Eliminate the explanatory text (real-world experiences…)
• Put everything (“Keeping it REAL” and “Tarleton State University”) between
  the gates
• Marketing to students – Johnny – working on this
• Other marketing strategies?
• Liza Benedict started Nov. 2 and will hopefully be joining our council soon.

6. Other – honing the parameters of an ALE
• Need from each office director: SLOs from each office
• Need from each office director: characteristics of an ALE for each office and the
  definition of each area
• Denise will begin laying out the template specifying the characteristics of an ALE
• What does “tied to a course” mean?
  • Sections of courses will be designated as ALE courses
  • These sections will be advertised as ALE courses so students will know
    they are taking a special section
  • Does this impact the master syllabus? No. There may be additional SLOs
    associated with the ALE. The ALE is simply a way of accomplishing the
    SLOs put forth on the master syllabus
  • What about non-course related experiences?
    • We had ruled these out, but student life and others have had some
      discussions and are eager to develop initiatives
    • Examples: internships that aren’t associated with a course, SGA, RL, APO
    • What is service learning – there are many, many definitions out there; we
      need to establish the definition of service learning here
  • The definitions and characteristics provided by each office will be used to establish
    the template which will be used to prequalify experiences as ALEs.
    Prequalification decisions will be made by the REAL council.

7. Adjourn – 11:00 am