REAL Council

Minutes

March 10, 2010, 1:15 p.m., Student Center 130

Attendees: Denise Martinez, Darla Doty, Art Low, Russell Pfau, Melissa Becker, Johnny Robinson, Gilbert Hinga, Cynthia Carter, Benni Konvicka, Frank Ewell

Handouts:
- Agenda
- Update from Darla
- Update from Tara

Discussion:
1. Updates
   - Email sent to deans, dept. heads, directors
     - Also please help ensure the faculty and staff in your area are knowledgable on QEP.
   - Posters and materials continue to be distributed.
2. Visit preparation
   - Tentative meeting times:
     - Tuesday, 3/23, 3 pm – SACS Reps w/ REAL Council
     - Wednesday, 3/24, 8:30 am – SACS Reps w/ either REAL Council reps or whole council; presentation by Denise, Darla (?), Shipman (?)
     - Wednesday, 3/24, 9:15 am – SACS Reps REAL Council/QEP cmte reps
       - Group 1 – Exploring the QEP focus and assessment
         - Martinez, Becker, Konvicka, Gillespie, Monk, Low, Ewell, Lamb, Cowdrey, Barrett
       - Group 2 – Exploring the QEP capacity and campus involvement
         - Robinson, Doty, Robitaille, Carter, Shipman, James Reed, Murray, Hinga
     - Report is on website
     - Posters – if you’d like some, contact Johnny Robinson
     - Update of assigned sections from last meeting
       - How did we come up with the five ALE areas? Denise and office leaders
         - These repeatedly came to the top in discussions
         - These maximize opportunity for our students; we do not have to address everything; these were the selected ones.
         - These can be accomplished in and out of class
       - Close the gap on the identified weaknesses and the final topic – Denise and Gilbert
         - The common denominator of the identified areas was that students were not engaged/not making connections within and beyond their curriculum
• Why didn’t we include spoken communication?
  • Other identified areas came to the top more or stronger in the discussions
  • The committee acknowledged that many of the experiences will have a presentation as their additional artifact, thus spoken communication will be included.
• We don’t have to solve ALL of our problems with this QEP
• SLOs read like program outcomes – Melissa
  • May need to rearrange the statement – put the “students will apply, demonstrate, analyze” first;
  • put “create the connections” as goals
  • put “by providing experiences…” as strategies
  • elaborate on the critical thinking and writing portion, as evidenced by the rubric content
• How do we measure the SLOs – Melissa
  • Elaborate on rubric
  • NSSE, CLA
  • Others?
• Implementation procedure – Denise, Darla, Johnny, Tara
  • Review the handouts
  • Summary of procedures continue to be developed and will be posted on the website

3. To-do: continue visit prep documents
  • Denise will update the itinerary and questions as they are presented
  • We’ll probably meet next week for those who are in town

4. Adjourn – 2:45