REAL Council

Minutes

July 21, 2010, 9:00 a.m., Student Center 130

Attendees: Denise Martinez, Justin Carrell (for Tara Whitson), Benni Konvicka, Marilyn Robitaille, Art Low, Melissa Becker

By Phone: Kim Rynearson

Handouts:
- Agenda
- SACS Response

Discussion:
1. Previous items:
   - Chalk and Wire:
     - When students are submitting artifacts, we can add demographic-type questions to the exercise, such as “How many ALEs have you completed including this one” etc. Denise and the Office Directors will work on these over the summer. Need to schedule meeting with Doug and Tara.
     - Doug will be setting up accounts for REAL Council members and Tara will let us know when that is available.
   - ALE requirements: Marilyn will revise the documents discussed 07/07 and send them out to the committee for study abroad and provide them to the REAL council (to clarify ALE qualifications vs. other efforts around campus).
     - Marilyn provided the updated documents; sent out with minutes.
   - Glossary of terms: applied learning, each ALE area (criteria) – Denise is working on it
   - Apps need to address REAL SLOs and office SLOS, so office SLOs need to be on the website – Denise
   - Need examples of how each ALE area may address these; this will lead to the behaviors we are identifying in our SACS response

2. Review SACS Response
   - The revised two-SLO QEP was approved by large margin. The QEP SLOs are now:
     - Students will analyze how this real world experience enabled them to apply what they learned from their courses, both in major and core curriculum areas, and from their extracurricular experiences to a real world experience.
     - Students will evaluate how the applied learning experience expanded their views of academic, political, social, cultural, and/or economic environments and prepared them to contribute more meaningfully to a global society.
   - The responses to recommendations were edited and wordsmithed. The changes were incorporated after the meeting and are included with the minutes.
     - “big question” verbiage was revised
• Behaviors/indicators were developed from analysis of the SLO
• Rubric was updated; includes critical thinking skills in the evaluation of the criteria
• Managing growth:
  • some responsibilities will change as the project progresses, for example from promoting experiences to data processing and management of the experiences
  • want to indicate growth management with the following statement: to ensure equitable access we anticipate revisiting the budget needs annually to reallocate and/or request resources as needed.

3. REAL apps for 10-11 – we have 20 applications to review.
   • Denise will compile them into a zip file and send them out for review
   • Need a review “rubric” – Denise and Melissa; done and sent with zip file
   • Will meet next week to discuss so we can get info back to applicants asap
   • Applicants will be allowed/encouraged/required to make revisions that will be due after the “ALE orientation workshop”

4. August workshop – details to be worked on during the next meeting.
   • What do we want to include?
     • Each office does a presentation for those with ALEs in that area? Or each office does a presentation for the whole group (may spark ideas for additional ALEs)?
     • Chalk and wire overview and account setup? Training will be done later in the semester as the groups get closer to needing it; pilots showed that training too early is pointless because people forget all of it.
     • How to help students do a reflection, how to help them identify connections, etc.
   • REAL shirts for all participants
   • Participation limited to applicants only or open to campus?
   • Potential date: Aug. 25 8 am – 10 am ??
   • Will work on this next meeting. Please share ideas by email between now and then to get some of the basics done.

5. Adjourn – 11:15 am